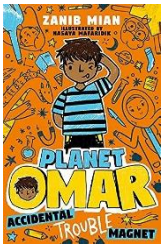


Dear Children, Parents and Carers,

I hope you all had a restful and fun filled half term. We have got another busy term ahead of us, including a **Victorian WOW Day**. Keep an eye on your emails as a date will be sent home very soon.

If you have any questions, don't forget to use your communication books.

Miss Jarvis



Our Class read for this term is 'Planet Omar' by Zanib Mian. The book will be used during our Reading sessions, using the VIPERS questions as a stimulus. We will again be focusing more explaining this term and thinking about the how the content is related and contributes to the meaning as a whole and explaining the themes that develop across this text. It is great to feel such a buzz around reading within the classroom and all the reading recommendations going on between the children.

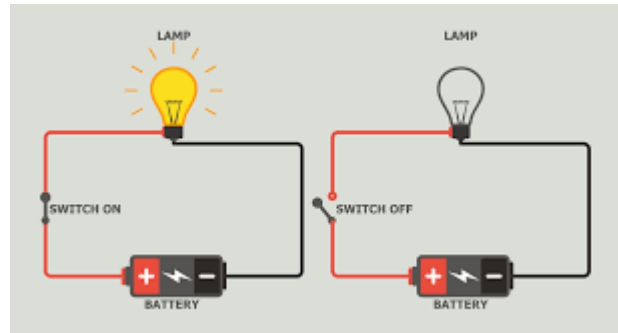


Our writing units this term will give us a chance to practice and embed all our learning from across the year. We will be writing a newspaper report and a letter by focusing on the writing journey: planning, drafting, editing, and publishing. Within these writing genres, we will be thinking about the vocabulary we use to ensure it fits with the purpose and will be embedding the SPAG learning from across the year.



Within Maths this term, we will begin with solving problems involving money. We will be applying our addition and subtraction knowledge within these problems. We will then be spending some more time on telling the time using 12-hour and 24-hour clocks and converting from hours to minutes and minutes to seconds. Before finishing the year off with comparing and classifying geometric shapes. We will then be identifying right angles as well as acute and obtuse angles within these shapes.

Our Science is based upon electricity. This term, we will be identifying whether a lamp will light in a simple circuit as well as recognising that a switch opens and closes a circuit and associate this with whether or not a lamp lights up. Finally, we will be recognising some common conductors and insulators, and associate metals with being good conductors.



Our RE focus remains on different people's responses to 'What does it mean to live a good life?'. We will be continuing by exploring what Hindus and Jews believe about being good and how they act that out in their lives. We will then be creating a balanced argument to answer our key question.



The KS2 Connections curriculum is going to be changing slightly moving forward. Instead of a new question each term, we will be spending longer on a question with each one now lasting for two terms. We will be exploring our next big question: How did life change during the Victorian era? Our focus for this term will be on the subjects: Geography and DT. Within Geography, the children will be locating key cities found within the UK, comparing the geography of Sheffield and London and then will be applying their knowledge of physical and human geography to a real-life case study (Sheffield) by exploring how the physical geography can affect the human geography. For our DT this term, the focus will be on creating a Victorian fun fair model with a working light. This will incorporate our understanding of a simple circuit within our design.

In French, our next topic will be 'Je peux' (I am able to...). The children will be learning how to say different verbs (actions) and will then use this within a sentence of I am able to ...

Within Computing, we will be exploring the concept of repetition in programming using Scratch. It begins with a Scratch activity similar to that carried out in Logo in an earlier unit, where the children can discover the similarities between the two environments. The children look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.





In PSHE, our final unit will be on 'Changing Me'. We will begin by exploring the notion that personal characteristics are inherited from our parents, and this is brought about by an ovum joining with a sperm. We will also be exploring the notion that change is a normal part of life and that some cannot be controlled and must be accepted. We will be looking at the different emotions that can be felt when we go through a process of change.

In PE, our final unit of work is Athletics. We will develop basic running, jumping and throwing techniques. The children will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, the children will be thinking about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

### Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. Please ensure your child's homework is completed by the following Friday.

### PE

PE lessons will be on a Wednesday, please can you ensure your child comes into school in their PE clothing.

### Outdoor Education

The children will have one session of Outdoor Education each week on a Monday. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

